

## **English Department** Year 9 2020-2021

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Year 9 feeds in to GCSE but still has a range of texts and topics in order to keep a broad curriculum and practises year 7&8 skills. New key learning includes speaking and listening, making early judgements and early analysis.

## Year 9 is a vital part of the students' Key Stage 4 journey. In English this is a foundation GCSE year that prepares students for their GCSE English exams in Year 10 and 11 by developing their essential skill set. UNIT Skills and content: **TERM Resources: Blood Brothers**, Scriptwriting, context exploration, spoken language investigation, analysis of character, theme and settings, context Additional sources to support: Willy Russell http://www.bbc.co.uk/education/topics/zcs8gty 1 Writing to argue https://www.bbc.com/bitesize/topics/z2swhv4 Skill builders: ambitious vocabulary and synonyms http://www.bbc.co.uk/education/topics/zh8wxnb Speaking and Listening: debate . https://thelearningprofession.com/2017/11/05/or Contextual background to Charles Dickens, selecting relevant A Christmas Carol, our-weekly-writing-challenges-2017-18/ information, character study and analysis, developing inference and **Charles Dickens** deduction skills, exploring narrative hooks and engaging openings, Please see our KS4 reading list for exciting titles t critical evaluation, character development across a novella, critical help enhance skills in English. 2 language and structural analysis Characterisation, themes and writer's meaning. Comprehension of the **Assessment and Homework:** plot of the novella and influences of the writer. LLA – Blood Brother's extract Skill builders: vocabulary, sentences, punctuation ٠ A Christmas Carol extract S&L – Activism persuasion Exploration of poetic techniques and their effect, song lyrics and their **Poetry: Love and** Imaginative writing 3 relevance to poetry, analysis of language, structure and form, context Relationships End of year exams – writing and its effect on poets and their poetry, making judgements Shakespeare: A thematic exploration of several Shakespeare plays: Homework will be set weekly to build on learning i The conventions of each genre Thematic study • the lessons. 4 Analysis of Shakespearian language . Characters and plot . Significance of stagecraft and structure

		Context of Elizabethan England
	<b>Creative Writing</b>	<ul> <li>Generating ideas, planning and drafting, adapting conventions and</li> </ul>
5		forms, presenting texts that create impact and engage the reader, reviewing spelling.
6	Activism	<ul> <li>Exploration of key activists in history, speaking and listening, writing to argue, exploring context of key historical events, making judgements.</li> </ul>