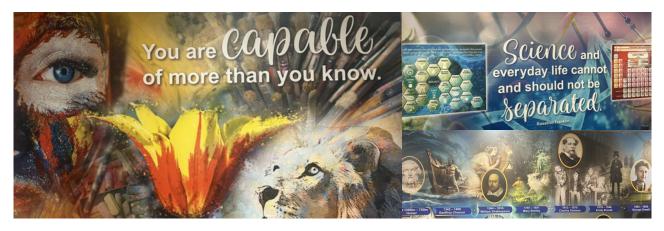


## Newsletter

4

24 January 2025



#### Welcome from Mrs Isaksen

Dear Parents/Carers and students.

As we step into this exciting new year, we are filled with anticipation for the opportunities ahead. A new year brings renewed energy, and lots of opportunities for us to demonstrate 'The Huxlow Way' together as a school community.

At Huxlow Academy, our values of Respect, Ambition, and Pride are at the core of everything we do. In this edition of the newsletter, you'll discover numerous examples of students exemplifying these values, alongside the many opportunities and sources of support available to help them thrive.

This year, we aim to embody these values in every aspect of school life—whether through outstanding effort in the classroom, excellent attendance, or active participation in our wide range of extracurricular opportunities.

We are dedicated to building a school environment that meets the needs of every student, empowering them to make this year truly remarkable.

I am excited about all that 2025 has in store for Huxlow Academy. Together, with your support, we will continue to drive forward our improvement journey and strive for excellence in all that we do.

Please take a moment to enjoy this newsletter and join us in celebrating some of the fantastic achievements and activities that have already taken place in January.

Kimlsaksen

#### **Your Opinions Matter**

Your views and opinions are important to us and play a crucial role in shaping the future of our school. We would be grateful if you could take a moment to complete the survey by clicking here.

#### In this newsletter:

Sporting Celebrations

Auschwitz Remembered

Ethos Team

Literacy

Rewards

The Huxlow Way

## The Huxlow Way

At Huxlow, we are constantly striving to improve student behaviour for better learning outcomes. In the last two terms, over 400 students have received no negative points - this is exceptional. Well done to those students.

To achieve this, they will have:

- Been on time every day
- Attended line up in the correct uniform
- Managed their planner
- Demonstrated excellent behaviour during lessons and around the academy

We urge all students to maintain these standards - please support your student to achieve these high standards.

If your child is set a reset, they **must** attend unless there are exceptional circumstances. Parents/Carers are expected to collect students or arrange transport.

Together, we aim for excellence.

#### Rewards and Attendance

Attendance is crucial at Huxlow, all students should be aiming for 97% by the end of the academic year, equating to only 6 days off.

Parents are encouraged to support daily attendance. Benefits of good attendance include better grades, increased confidence, improved relationships, future aspirations, health, and preparation for adulthood.

Attendance Rewards:

- Tickets for the Great Huxlow Easter Egg Raffle for each week attended in Terms 3 and 4.
- 100% attendance in Term 3 earns students mocktails, snacks, and a certificate.
- 100% attendance in Term 4 allows participation in the Easter Egg Hunt for chocolate eggs and more raffle tickets.
- The raffle will take place on 4th April.



### **Positive Points**

- Y7 85300
- Y8 80135
- Y9 80151
- Y10 76706
- Y11 74936
- Y12 15
- Y13 15

### **Diary Dates**

- 30th Jan -Ethos Coffee Morning
- 31th Jan Y9 Teenage Booster Vaccines
- 5th Feb Y11 Parents Evening
- 6th Feb Ethos Parent Anxiety Workshop
- 12th Feb HARA India Trip
- 14th Feb School closes
- 24th Feb School opens

#### Attendance

- Y7 93.51%
- Y8 90.41%
- Y9 92.12%
- Y10 91.92%
- Y11 90.19%
- Y12 93.79%
- Y13 92.01%

## **School Transport**

We are actively working with Stagecoach and the county council to address local transport concerns. Parents are encouraged to report issues directly to the county council to ensure timely documentation and resolution.

We would appreciate your response to this short survey so that we can share the results with the Local authority to improve matters. Please click <u>here</u>.

Students are reminded to arrive at bus stops on time. Timetables can be found here.





## Sport at Huxlow

We are thrilled to announce that our U13 Girls Dodgeball team has been crowned District Champions, finishing the tournament unbeaten! They have earned the opportunity to represent East Northants at the County Winter Games Competition this February.

Our U13 Boys also performed admirably, qualifying as runners-up, missing the top spot by just one point while remaining unbeaten themselves.

Check out Huxlow PE Twitter for more details.

Our Year 10 leaders officiated both events and will also oversee the County Winter Games finals.

Additionally, our Year 10 and 11 Netball team clinched first place in their district league and will compete in a final against Ferrers School this term – best of luck, girls!

Upcoming events for this term include:

- Futsal for Girls and Boys teams at U13, U15, and U17 levels.
- Boccia U13 District Competition.

## Literacy at Huxlow

Exciting news! We are redesigning our school library to ensure that it fully embraces our vision of 'Reading For Progress'.

All books will have a coloured sticker and catalogued in the library so that every child can select a book that excites them to read but is also aimed at giving the correct support and challenge to improve their reading ages.

Watch this space!



#### Sixth Form - HARA







A member of the Safer Communities Team for North Northants visited on 23rd Jan to speak to year 12s about alcohol awareness.

There was a discussion around the impact of alcohol and how misuse can impair someone's ability to make safe behaviour choices.

The session ended with an interactive activity with beer googles!

#### **ETHOS TEAM**





On January 21st, Rites of Passage Productions held the Anti-Bullying Performance and Workshops, where all Year 9 students enjoyed a one-hour theatrical performance and actively participated in the subsequent workshop.

Year 8 and Year 10 students are scheduled to have similar sessions.





## Boosting self-esteem

A group of year 7 and 8 boys were invited to take part in sessions to increase self esteem and help as a guide through in the early stages of adolescence and the challenges this can present physically, emotionally and socially.

The sessions were incredibly successful and we hope to run similar courses again soon.



### Year 11 Parents Evening



We are excited to invite all Year 11 parents and carers to our upcoming Parents Evening on Wednesday 5th February 2025, where you will have the opportunity to collect your child's mock exam results.

This important event provides a chance to discuss your child's progress with their teachers, to receive valuable feedback to help guide their preparations for the final exams and to meet with Mr O'Callaghan, our Careers Advisor.

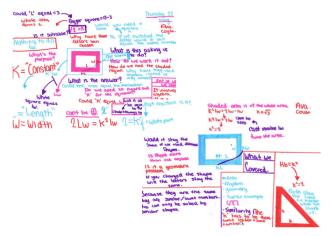
Join us for an informative evening dedicated to supporting your child's academic success. We look forward to seeing you there!

# Supporting Student Success: Year 10 and 11 Targets

Huxlow Academy focuses on student success through a goal-oriented environment with key initiatives:

- Setting Academic Targets: Clearly displayed on the front of their planners Year 10 and 11 students have targets based on SAT scores, Cognitive Abilities Tests (CAT), and internal assessments.
- Encouraging Ambition: These represent the <u>minimum</u> grade they can achieve with consistent effort and focus.
- Parental Involvement: Targets promote discussions between parents and students about academic goals and support.
- Collaborative Effort: A partnership among students, parents, and staff is crucial for motivation and creating a nurturing learning environment during the GCSE journey.

# Demonstrating excellence in Maths



Celebrating open ended questioning, creative thinking and exploring lines of inquiry in maths with year 7s.

Students were tasked with a seemingly complex problem involving areas of similar shapes, and through innovative problem solving, were able to come up with conjectures and even begin to form proofs!

# Poland - Tour of Remembrance

Just before Christmas, 32 students set off on our annual Tour of Remembrance to Krakow.

During their journey, they explored memorial sites such as Auschwitz-Birkenau and had the privilege of meeting a Holocaust survivor who was a victim of Dr. Mengele.

In preparation for Holocaust Memorial Day on January 27th, the students are now sharing their experiences through assemblies in the week leading up to the event.









# Safeguarding

At Huxlow Academy, the safety and well-being of our students are of utmost importance. As part of our commitment to ensuring a safe environment both inside and outside of school, we want to empower students to handle emergencies effectively.

**Recognising Emergencies** 

- Understanding When to Call 999: It is important that students feel able to identify situations that warrant a call to emergency services. This includes instances where they or others may be in immediate danger or experiencing fear for their safety. They need to understand that this call is free and that assistance could be provided immediately.
- Importance of Timely Reporting: We will emphasise the importance of reporting incidents as soon as they occur. A recent situation highlighted the need for prompt action, as delayed reporting can hinder the effectiveness of emergency services.
- Communication with Parents/Carers: We encourage parents/carers to discuss with their children the importance of recognising emergencies and knowing when to contact emergency services. This dialogue is crucial to reinforce the lessons taught at school.

Local Police have suggested this piece of work to empower young people to recognise a situation whereby they, or another person, may be in immediate danger or fear for their safety.

For further information click here

#### **Continuous Support and Guidance**

The safeguarding team at Huxlow Academy remains committed to supporting students and parents. We are here to provide guidance and support for any incidents that occur outside of school. Our goal is to ensure that every student feels confident and prepared to handle situations that may arise during their daily routines.

By equipping students with the knowledge and skills to manage emergencies, we aim to foster a safer community for everyone.

