| | Develop ideas through investigations, demonstrating I understanding of sources | undefined / limited | basic /some relevant | competant / informed | well infromed / effective | detailed / confident / indepth | sophisticated / perceptive / excellent |
|------------|--|-------------------------|----------------------------|----------------------------------|---|---|--|
| | Explore your starting point by creating a mind map | | | | | | |
| | Collect relevant images relating to number of key words on your mind map | | | | | | |
| | Collect relevant images relating to the subject matter of your chosen theme | | | | | | |
| | Research and investigate the artists mentioned in your chosen theme - minimum of 3 artists | | | | | | |
| | Research and investigate other artists who have produced work relevant to your starting point | | | | | | |
| | | | | | | | |
| | Demonstrate personal judgements, insights and opinions in your annotation when analysing artists' work | | | | | | |
| A01 | Demonstrate an understanding of style, techniques and process by reproducing relevant artists' work | | | | | | |
| | Develop practical work with reference to a number of artists; compare, combine and contrast | | | | | | |
| | Develop and evaluate artists' style and technique through practical experimentation and annotation | | | | | | |
| | Develop your work with clear justification, explanation and direction | | | | | | |
| | Develop your work but avoid the repetition of the same image or idea | | | | | | |
| | Develop ideas and work with reference to both artist sources and visual reference collected | | | | | | |
| | Your practical outcomes show combinations of artistic styles/themes/contexts | | | | | | |
| | Evaluate to inform new ideas and development | | | | | | |
| AO2: Refi | ine work by exploring ideas, selecting and experimenting with appropriate media, | - uns | bas | app | ef CO | dev | / ps / e |
| | techniques and processes | superficial, limited | basic/som relevant | informed / appropriate | well considered effective | fully feveloped confident, indepth | nisticate erceptiv oxcellent |
| | Explore practically the features and processes of a range of artists in your own work | | | - بر | | - ` ` | * 2 |
| - | | | | | | | |
| | Demonstrate the confident and varied use of a range of materials, processes and techniques | | | | | | |
| | Demonstrate experimentation and creative risk taking with mixed-media | | | | | | |
| | Develop ideas through experimentation of composition and lay out. Crop, enlarge, overlap etc. | | | | | | |
| | Explore skills and processes to refine personal ideas. | | | | | | |
| AO2 | Experiment with media showing sensitivity | | | | | | |
| | Demonstrate control of the formal elements with a range of mediums, techniques and processes | | | | | | |
| | Evaluate, refine and improve as your work progresses, annotate and evidence it practically | | | | | | |
| - | Show improvement and refinement within your work as the project progresses | | | | | | |
| - | Demonstrate restrictions and limits of materials, processes and techniques so that you can refine | | | | | | |
| | | | | | | | |
| | Make comparisons to the work of other artists' studies and to your own experiments and studies cord ideas, observations and insights relevant to intentions as work | su s | S | , H / | S = | g. c | pe so |
| orogress | | superficial minimal | basic / ndevelop d | competan informed relevant | well infromed, well considered | confident / fully developed | ophisticat d/ erceptive excellent |
| Ji Ogi ess | Record from a wide range of sources and resources | | ă | - 7 | a \ | a \ | |
| | Record from primary and secondary sources | | | | | | |
| | | | | | | | |
| | Demonstrate the formal elements in a range of media, scale and process - line, tone, form | | | | | | |
| | Record with diversity through both drawing and photography | | | | | | |
| | Demonstrate a variety of ways, styles and techniques of recording through drawing - link to your theme and the artists you have studied | | | | | | |
| | Demonstrate the use of photography and the taking of your own photographs to record observations | | | | | | |
| AO3 | Annotate and record your observations | | | | | | |
| | Demonstrate the use of pattern/sequence/repetition of images where appropriate | | | | | | |
| | Develop your work with sustained focus and interest | | | | | | |
| | Develop and express your ideas and observations 2 and 3 dimensionally | | | | | | |
| | Develop your work through annotation to explain concepts and contextual links | | | | | | |
| | | | | | | | |
| | Evaluate your work to inform your next steps | | | | | | |
| | Evaluate your work with annotation, use expressive language and specialist vocabularly | e | - | | _ | - 0 | s |
| | esent a personal and meaningful response that realises intentions and | Ilmited | basic / indevelope d | competant | well nfromed / effective | onfident/ fully developed | ophisticate d/ perceptive |
| demons | trates understanding of visual language. | - 4 | - P | n, | e d/ | ă ť | ve |
| | Demonstrate development, solutions, evaluations and investigations throughout your work | | | | | | |
| | | | 1 | | | | |
| | Demonstrate a variety of skills in presenting your final outcome and skillful use of the formal elements | | | | | | |
| | Demonstrate a variety of skills in presenting your final outcome and skillful use of the formal elements Present work clearly with critical explanation, specialist vocabulary and with visual reference. | | | | | | |
| - | | | | | | | |
| - | Present work clearly with critical explanation, specialist vocabulary and with visual reference. | | | | | | |
| | Present work clearly with critical explanation, specialist vocabulary and with visual reference. Develop and demonstrate clear links to the artists studied in your personal outcome | | | | | | |
| A04 | Present work clearly with critical explanation, specialist vocabulary and with visual reference. Develop and demonstrate clear links to the artists studied in your personal outcome Develop work with clarity, clear direction and focus | | | | | | |
| AO4 | Present work clearly with critical explanation, specialist vocabulary and with visual reference. Develop and demonstrate clear links to the artists studied in your personal outcome Develop work with clarity, clear direction and focus Make comparisons to your own work and the work of others in your developmental work Support personal response work with my research, development, exploration and refinement. | | | | | | |
| AO4 | Present work clearly with critical explanation, specialist vocabulary and with visual reference. Develop and demonstrate clear links to the artists studied in your personal outcome Develop work with clarity, clear direction and focus Make comparisons to your own work and the work of others in your developmental work Support personal response work with my research, development, exploration and refinement. Demonstrate the appropriate choice and skillful use of media to realise your intention | | | | | | |
| AO4 | Present work clearly with critical explanation, specialist vocabulary and with visual reference. Develop and demonstrate clear links to the artists studied in your personal outcome Develop work with clarity, clear direction and focus Make comparisons to your own work and the work of others in your developmental work Support personal response work with my research, development, exploration and refinement. Demonstrate the appropriate choice and skillful use of media to realise your intention Conclude with a personal response that shows originality and imagination. | | | | | | |
| AO4 | Present work clearly with critical explanation, specialist vocabulary and with visual reference. Develop and demonstrate clear links to the artists studied in your personal outcome Develop work with clarity, clear direction and focus Make comparisons to your own work and the work of others in your developmental work Support personal response work with my research, development, exploration and refinement. Demonstrate the appropriate choice and skillful use of media to realise your intention | | | | | | |