

English Lang / Lit PLCs

AQA English Language Paper 1

Section A: Reading

Required Knowledge

Red / Amber / Green

General Housekeeping

I know that Language Paper 1 deals with Fiction texts and what Fiction means.

R

A

G

I know how many Sources I will be given in Language Paper 1.

R

A

G

Language Paper 1 Question 1

I know that Language Paper 1 Question 1 asks me to find 4 pieces of information about a character, place or event and it is worth 4 Marks.

R

A

G

I know that Language Paper 1 Question 1 is assessed against Assessment Objective 1 [AO1] of the mark scheme: identify and interpret explicit and implicit information and ideas.

R

A

G

Language Paper 2 Question 2

I know that Language Paper 1 Question 2 asks me to Analyse Language and it is worth 8 Marks.

R

A

G

I know that Language Paper 1 Question 2 is assessed against Assessment Objective 2 [AO2] of the mark scheme: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

R

A

G

I can give multiple examples of a Language Technique that writers may use to affect readers and their emotions (SPAMROD).

R

A

G

I know how to take Evidence and Quotations from the Source and write a PEEL Paragraph to answer the question.

R

A

G

Language Paper 1 Question 3

I know that Language Paper 1 Question 3 asks me to Analyse Structure and it is worth 8 Marks.	R	A	G
I know that Language Paper 1 Question 3 is assessed against Assessment Objective 2 [AO2] of the mark scheme: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views	R	A	G
I can give multiple examples of a Structural Devices that writers may use to present their ideas and information.	R	A	G
I know how to take Evidence and Quotations from the Source and write a PEEL Paragraph to answer the question.	R	A	G

Language Paper 1 Question 4

I know that Language Paper 1 Question 4 asks me to Evaluate the effectiveness of the Source against a given statement and is worth 20 Marks.	R	A	G
I know that Language Paper 1 Question 4 is assessed against Assessment Objective 4 [AO4] of the mark scheme: Evaluate texts critically and support this with appropriate textual references.	R	A	G
I can give examples of both Language Techniques, that are being used to influence a reader's thoughts and feelings, and Structural Devices that are being use to present a writer's ideas and particular information.	R	A	G
I can make judgements about how the Language Techniques and the Structural Devices I have identified are used to create the desired effect that is identified in the given statement.	R	A	G
I know how to take Evidence and Quotations from the Source and write a PEEL Paragraph to answer the question.	R	A	G

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Section B: Writing

Required Knowledge

Red / Amber / Green

General Housekeeping

I know that Language Paper 1 Question 5 Section B is asking me to write a Narrative or Descriptive text and I will have to choose between the two.

R

A

G

I know that Language Paper 1 Question 5 will provide me a picture for inspiration.

R

A

G

I know how to effectively plan my response for Language Paper 1 Question 5.

R

A

G

I know Language Paper 1 Question 5 is marked against two different assessment objectives on the mark scheme Assessment Objective 5 [AO5]: Content and Organization for 24 marks and Assessment Objective 6 [AO6]: Spelling, Punctuation and Grammar for 16 marks.

R

A

G

Assessment Objective 5: Content and Organization

I can create my own Language Techniques (SPAMROD) to create effects in the reader that match the given task.

R

A

G

I can use Structural Devices to control the presentation of my ideas and information purposefully.

R

A

G

I can create a range of connected ideas that make sense and flow from one and other organically to form a cohesive plot or consistent image.

R

A

G

I can vary my writing in a way that prevents me from simply listing events moving from action to description effectively using Literal and Figurative Language.

R

A

G

I consider the effects and purpose of my writing, purposefully choosing the best method in order to create the desired effect.

R

A

G

I know what is meant by TiPToP paragraphing and can effectively use it as a strategy to decide when paragraphs should start and end.

R

A

G

Assessment Objective 6: Spelling, Punctuation and Grammar

I know how to craft sentences effectively and can clearly mark where sentences begin and end.	R	A	G
I know a range of (at least 4) different punctuation marks and I can accurately decide when to use them for the best outcomes.	R	A	G
I know the three main sentence forms: Simple, Compound and Complex.	R	A	G
I can effectively use multiple sentence forms and make careful decisions of which sentence forms best suit my purpose.	R	A	G
I can accurately follow grammatical rules to make my work clearer and easier to understand.	R	A	G
I can consistently maintain the correct tense (Past, Present and Future) in my writing. Continuously making the appropriate changes to the verbs I use.	R	A	G
I can accurately write in a chosen narrative perspective: 1 st Person, 2 nd Person, 3 rd Person using the correct pronouns throughout the entirety of my work.	R	A	G
I know that it is a good habit to check my spelling, not only as I write but also going to back to past writing and checking for any obvious mistakes.	R	A	G
I attempt to use a wide range of vocabulary and try to avoid repeating the same words too often unless done for a purposeful effect.	R	A	G