

This is a checklist of every topic you need to know about for the 'Education' section of your exam.
For each topic indicate your level of understanding in both columns.

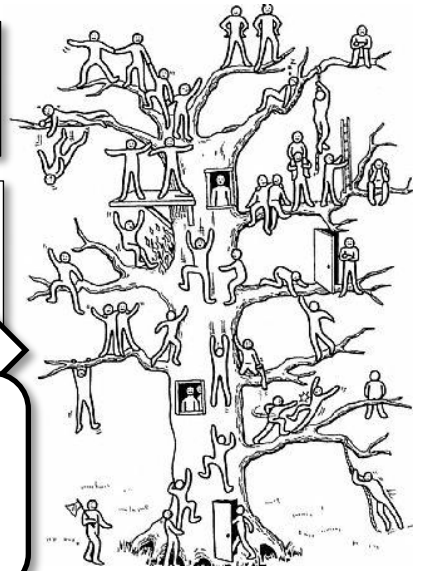
Topic/Ability	Shade RED/AMBER/ GREEN	Confidence Rating 1-10
Different views of the role and functions of education.		
I can identify, describe and explain the functions of education including serving the needs of the economy, facilitating social mobility and fostering social cohesion		
I can identify and describe a variety of different types of school including primary and secondary, state and private		
I can describe alternative forms of educational provision including home schooling and de-schooling		
describe, compare and contrast a variety of sociological perspectives on these issues (functionalist, feminist, Marxist and New Right)		
The functionalist perspective of Durkheim on education as the transmission of norms and values		
Parsons on achieved status and the operation of schools on meritocratic principles.		
I can analyse and evaluate the relationship between education and capitalism		
Different views of the correspondence principle on the relationship between education and capitalism as developed from a Marxist perspective by Bowles and Gintis.		
describe, compare and contrast a variety of alternative sociological perspectives on the correspondence principle.		
Factors affecting educational achievement		
I can identify, describe and explain various factors affecting educational achievement including class, gender and ethnicity		
I can describe, compare and contrast a variety of sociological perspectives on these issues (functionalist, feminist, Marxist and New Right) [in relation to educational achievement]		
The work of Halsey on class-based inequalities and Ball on parental choice and competition between schools.		
Processes within schools affecting educational achievement.		
I can identify, describe and explain various processes within schools affecting educational achievement including, streaming, setting, mixed ability teaching, labelling and the self-fulfilling prophecy		
I can describe, compare and contrast a variety of sociological perspectives on these issues (interactionist, functionalist, feminist, Marxist and New Right) [in relation to processes within schools]		
The work of Ball on teacher expectations and Willis on the creation of counter school cultures.		

Personal Learning Checklist & Review

Sociology (Education)

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target?

Circle where you are on the tree...



A. My target grade is...

B. My current grade is...

One question I need to ask...

C. My exam technique target is...

D. My revision focus is...

E. What could your teacher do to help you reach your target?

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Ten key-words I will research the meaning of before next lesson...