

This is a checklist of every topic you need to know about for the '**FAMILY**' section of your exam.  
For each topic indicate your level of understanding in both columns.

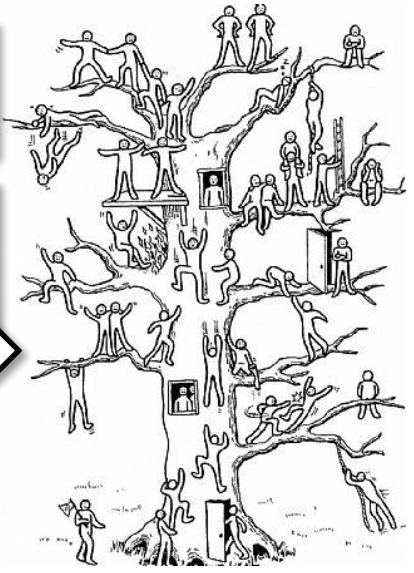
<b>Topic/Ability</b>	<b>Shade RED/AMBER/ GREEN</b>	<b>Confidence Rating 1-10</b>
Differing views of the functions of families		
I can identify, describe and explain the functions of families (sexual, reproductive, economic and educational)		
Parsons (page 45) functionalist perspective on primary socialisation and the stabilisation of adult personalities.		
I can describe, compare and contrast a variety of sociological perspectives on the functions of families (functionalist, feminist, Marxist and New Right)		
How family forms differ in the UK and within a global context		
I can identify, describe and explain various family forms (nuclear, extended, reconstituted, lone parent, single sex).		
The work of the Rapoport on family diversity.		
Different views of conjugal role relationships		
I can identify, describe and explain joint and segregated conjugal roles		
I can describe and explain the domestic division of labour in both traditional and contemporary families		
I can demonstrate their understanding of issues that impact on conjugal role relationships within the contemporary family including decision making, money management, dual career families, child rearing and leisure activities		
I can describe, compare and contrast a variety of sociological perspectives on the functions of families (functionalist, feminist, Marxist and New Right).		
The feminist perspective of Oakley on the idea of the conventional family.		
Changing relationships within families & how relationships within families have changed over time		
I can identify, describe and explain how relationships within families have changed over time (preindustrial, industrial and contemporary/modern)		
I can identify, describe and explain contemporary family related issues, the quality of parenting, the relationships between teenagers and adults, care of the disabled/elderly and arranged marriage		
I can describe, compare and contrast a variety of sociological perspectives on changing relationships within families (functionalist, feminist, Marxist and New Right)		
The theory of the symmetrical family and the principle of stratified diffusion developed from the functionalist perspective of Willmott and Young		
Different criticisms of families (isolation and unrealistic idealisation, loss of traditional functions, lack of contact with wider kinship networks, the status and role of women within families, marital breakdown, dysfunctional families).		
I can identify, describe and explain different criticisms of families		
I can describe, compare and contrast a variety of sociological perspectives on these issues (functionalist, feminist, Marxist and New Right)		
I can describe and explain the work of Zaretsky on developments in families from a Marxist perspective and Delphy and Leonard's feminist critique of families.		
Changes in the pattern of divorce in Britain since 1945 and the consequences of divorce for family members and structures.		
I can identify, describe and explain the pattern of divorce in Britain since 1945 using relevant statistical data		
I can explain reasons for the rise in divorce since 1945 including: changes in the law, changes in social attitudes and values, secularisation, changes in the status of women in society		
I can describe the consequences of divorce for family members (husband and wife, children and extended family) and the increase in the numbers of lone parent families		
I can describe, compare and contrast a variety of sociological perspectives on these issues (functionalist, feminist, Marxist and New Right)		

# Personal Learning Checklist & Review

## Sociology

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target?

Circle where you are on the tree...



A. My target grade is...

B. My current grade is...

C. My exam technique target is...

D. My revision focus is...

E. What could your teacher do to help you reach your target?

### Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Ten key-words I will research the meaning of before next lesson...